

	Day One	Day Two	Day Three	Day Four	
School-Wide Positive Behavior Support	<p>Begin to understand concepts of proactive behavior planning that encourage pro-social behavior , and the research and concepts behind SWPBS and its six components</p> <p>Begin to identify classroom managed versus office managed problem behaviors creating a consistent school-wide standard and consistently pure data</p> <p>Explore and draft 3-5 school-wide expectations to share with school staff, students & community</p> <p>Explore and draft definitions of school-wide expectations in specific non-classroom settings</p> <p>Model strategies and activities that can be shared with entire school staff</p>	<p>Continue to plan lessons to teach ALL students</p> <p>Continue to introduce research stating punishment alone will not permanently change problem behavior</p> <p>Explore ways to improve acknowledgement systems for all students and staff purposefully connecting those systems to desired behaviors</p> <p>Review critical features and essential practices of active supervision</p> <p>Share data collection tool</p> <p>Model strategies and activities that can be shared with entire school staff</p>	<p>Begin to examine using data to drive instructional decisions</p> <p>Examine correcting behavioral errors: pre-correction, booster activities, de-escalation strategies</p> <p>Examine organizing for effective and outcome oriented meetings</p> <p>Begin planning a system for SWPBS start-up and on-going activities</p> <p>Model strategies and activities that can be shared with entire school staff</p>	<p>Examine how the classroom system fits into the school-wide positive behavior system plan</p> <p>Connect the school-wide behavior plan to effective instruction</p> <p>Continue planning a system for start-up and on-going activities</p> <p>Model strategies and activities that can be shared with entire school staff</p>	
Cultural Responsivity	<p>Create an awareness of individual cultural identity—group affiliations that help create value and belief system, and begin the on-going conversation of its implications</p> <p>Create an awareness of building a school climate that is conscious of working across cultures, age, race, gender, ability, and socio-economic backgrounds</p> <p>Create an awareness that teams , expectations, acknowledgements, action plans, need to reflect the school’s staff, student population, families, and community</p> <p>Begin to use a “cultural lens” as school-wide expectations and lesson plans are developed while considering “code switching” responses and opportunities</p>	<p>Investigate the research on culturally responsive approaches to instruction and continue to facilitate dialogue and conversation around this concept</p> <p>Explore ways to improve acknowledgement of students and staff in order to create a positive learning culture while remembering to look through the “cultural lens”</p> <p>Match reinforcement strategies to students that create a more effective way of improving the behavior of ALL students</p> <p>Begin to create a plan for family and community communication and involvement</p>	<p>Interact with the 3 major areas of cultural competence in action, each of which are a necessary component in creating an educational system where students can succeed—policy, practice, and people</p> <p>Examine data for disproportionality among racial/ethnic groups, culturally, linguistically diverse groups, ability groups, socio-economic and gender groups</p> <p>Consider impact of practices across groups</p> <p>Strategize to ensure meaningful participation for families and community partners in all SWPBS efforts</p>	<p>Investigate through self assessment, self-reflection, and examining research, the connection between educators’ individual cultural identity and mental set to student learning and achievement</p> <p>Examine the importance of building positive relationships</p> <p>Investigate specific examples of culturally responsive teaching</p> <p>Examine the challenges of change</p>	
Connecting activities between training sessions	Checklist for Day One	Checklist for Day Two	Checklist for Day Three	Checklist for Day Four	